

INDIAN SCHOOL MUSCAT – MIDDLE SECTION – DEPARTMENT OF MATHEMATICS – (2017 – 18)
FINAL EXAMINATION – MATHEMATICS – MARKING SCHEME CUM ANSWER KEY – CLASS 6

S.NO	SECTION – A (Q.NO. 1 TO 6) ('1' MARK EACH)	MARKS
1	Write the opposite of $(-7+16) = -7+16=9$ Opposite of $9= (-9)$	$\frac{1}{2} + \frac{1}{2}$
2	$(x + 15)$ years or $(15 + x)$ years	1
3	0.05	1
4	24 meters to 44 meters = $24 : 44 = 6 : 11$	$\frac{1}{2} + \frac{1}{2}$
5	$5698 \times 25 \times 4 = 5698 \times 100 = 569800$	$\frac{1}{2} + \frac{1}{2}$
6	$22 - 19 = 3$ cm	$\frac{1}{2} + \frac{1}{2}$

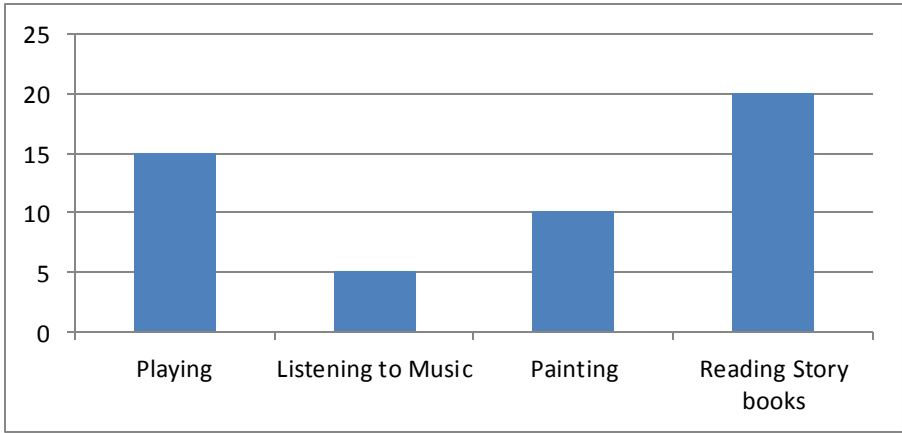
S.NO	SECTION – B (Q.NO. 5 TO 10) (' 2' MARKS EACH)	MARKS
7	Product of Extremes = $16 \times 30 = 480$	1
	Product of Means = $24 \times 20 = 480$	1
	Ans : Yes	
8	L = 25m, B = 15m Perimeter of the Rectangular park = $2 \times [L + B]$ $= 2 \times [25 + 15] = 2 \times 40 = 80$ m ----- [1] Distance covered in 4 rounds = $4 \times 80 = 320$ m ----- [1]	
9	Draw an angle $\angle PQR = 130^\circ$ of measure 100° and naming	1
	Construct its bisector.	1
10	Draw No: line with proper marking and arrows (1 mark)	
	Add : $5 - 4 + 3 = 5 + 3 - 4 = 8 - 4 = 4$ (1 mark)	
11	$\frac{5}{8} \times \frac{2}{2} = \frac{10}{16}$ (1 Mark) $\frac{5}{8} \times \frac{3}{3} = \frac{15}{24}$ (1 Mark)	

12	<table border="1"> <thead> <tr> <th>Observations</th> <th>Tally marks</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>III</td> <td>3</td> </tr> <tr> <td>2</td> <td>III</td> <td>3</td> </tr> <tr> <td>3</td> <td>IIII</td> <td>5</td> </tr> <tr> <td>4</td> <td>IIII I</td> <td>6</td> </tr> <tr> <td>5</td> <td>IIII</td> <td>5</td> </tr> <tr> <td>6</td> <td>III</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">Total=25</td> </tr> </tbody> </table>	Observations	Tally marks	Frequency	1	III	3	2	III	3	3	IIII	5	4	IIII I	6	5	IIII	5	6	III	3			Total=25	
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Writing frequency by putting tally marks— $1\frac{1}{2}$																										
Total --half																										

S.NO	SECTION – C (Q.NO. 11 TO 18) (' 3 ' MARKS EACH)	MARKS
13	2 16, 24, 40 2 8 12 20 2 4 6 10 2 3 5 LCM = $2 \times 2 \times 2 \times 2 \times 3 \times 5 = 240$ (2 Marks) Hence the required number is $240 + 5 = 245$ (1 Mark)	
	Draw line segment AB = 6.7 cm and naming	1
14	Draw XY the the perpendicular bisector of AB and naming	1
	Naming AB, XY, and $XY \perp AB$	1

15	$\frac{4}{6}; \frac{5}{8}; \frac{7}{12}; \frac{3}{4}$ LCM Of 6, 8, 12, 4 = 24	$\frac{1}{2}$
	$\frac{4}{6} = \frac{16}{24}; \frac{5}{8} = \frac{15}{24}; \frac{7}{12} = \frac{14}{24}; \frac{3}{4} = \frac{18}{24}$	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$
	Descending order: $\frac{18}{24} > \frac{16}{24} > \frac{15}{24} > \frac{14}{24}$ Ans: $\frac{3}{4} > \frac{4}{6} > \frac{5}{8} > \frac{7}{12}$	$\frac{1}{2}$
16	LHS = $y + 25 = (-5) + 25 = 20$ not equal to RHS ----- [1] + [1] Hence $y = (-5)$ is NOT a solution of the equation $y + 25 = 30$ ----- [1]	
17	a) Commutative property----- (1) b) associative property----- (1) c) Closure property ----- (1)	
18	Arranging $(1\frac{1}{2}$ marks) 25.000 86.941 + <u>0.760</u> <u>112.701</u> $(1\frac{1}{2}$ marks)	
19	Area of the room = 4 m x 3 m = 400 cm x 300 cm	1
	Area of the tile = 10 cm x 12 cm	1
	Number of tiles = Area of the room ÷ Area of the tile $= \frac{400 \times 300}{10 \times 12}$ $= 1000$ Ans: 1000 tiles	1
20	Distance covered in 1 hour = $320 \div 8 = 40$ km----- $1\frac{1}{2}$ Distance covered in 12 hours = $40 \times 12 = 480$ km----- $1\frac{1}{2}$	
21	$(-16) + 18 - (20) + 25$ $-16 + 18 - 20 + 25$ $(\frac{1}{2}$ marks) $-16 - 20 + 18 + 25$ (1 Mark) $-36 + 43$ (1 Mark) 7 $(\frac{1}{2}$ marks)	
22	a) Thursday $8 \times 4 = 32$ books b) $4 \times 4 = 16$ books c) $26 \times 4 = 104$ books (1 Mark each)	

S.NO	SECTION D (Q.NO. 19 TO 23) ('4' MARKS EACH)	MARKS
23	Total amount earned = Rs845.65 + Rs485.30 + Rs679.35 + Rs489.70 ----- [1] $= \text{Rs}2500.00$ ----- [1] Amount left with him = Rs2500.00 – Rs460.40 ----- [1] $= \text{Rs}2039.60$ ----- [1]	
24	Drawing a ray	$\frac{1}{2}$
	Construct 60°	1
	Construct 120°	1
	Bisect 60° and 120°	1
	Name the angle $\angle XYZ$	$\frac{1}{2}$

25	a) $9x + 10$ or $10 + 9x$	1										
	b) $5 - \frac{x}{2}$	1										
	c) $2y \div 7$	1										
	d) $3p + 4$ (or) $4 + 3p$	1										
26	$\begin{array}{l} (-80) + 92 - (-47) \\ = -80 + 92 + 47 \text{ ----- } [1/2] \\ = -80 + 139 \text{ ----- } [1/2] \\ = +59 \text{ ----- } [1/2] \\ +59 > -76 \text{ ----- } [1/2] \\ (-80) + 92 - (-47) \text{ is greater ----- } [1/2] \end{array}$											
27	<p>Total = 40 Classical Dance = 12 ; English Debate = 15 ; Singing = 13 ----- [1/2]</p> <p>I. Dance : Debate = 12 : 15 = 4 : 5 ----- [1/2 + 1/2]</p> <p>II. Dance : Singing = 12 : 13 ----- [1/2]</p> <p>III. Debate : Total = 15 : 40 = 3 : 8 ----- [1/2 + 1/2]</p> <p>Total : Dance = 40 : 12 = 10 : 3 ----- [1/2 + 1/2]</p>											
28	<p>Area of the room = $9 \times 9 = 81$ sq.m ----- (1)</p> <p>Area of the carpet = $4.5 \times 4 = 18.0 = 18$ sq.m ----- (1)</p> <p>Area of the room not carpeted = $81 - 18 = 63$ sq.m ----- (1)</p>											
29	a) $67 - 28 = 39 - 1 = 38$	2										
	b) Identity property of addition of whole numbers	1										
	c) 10100	1										
30	Drawing x and y axis and marking 0	1										
	Writing scale	1										
	Drawing bar graph	2										
	 <table border="1"> <caption>Data for Bar Graph</caption> <thead> <tr> <th>Activity</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>Playing</td> <td>15</td> </tr> <tr> <td>Listening to Music</td> <td>5</td> </tr> <tr> <td>Painting</td> <td>10</td> </tr> <tr> <td>Reading Story books</td> <td>20</td> </tr> </tbody> </table>	Activity	Number of People	Playing	15	Listening to Music	5	Painting	10	Reading Story books	20	
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